

SAIBALAJI EDUCATION SOCIETY

INTERNATIONAL INSTITUTE OF MANAGEMENT STUDIES



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2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The International Institute of Management Studies (IIMS) has a highly efficient and robust examination and evaluation system designed to ensure fairness, transparency, and academic rigor. The examination department is dedicated to conducting exams seamlessly, maintaining high standards of professionalism and accuracy.

The institute adopts a 50:50 evaluation pattern, with 50 marks allocated for internal evaluation and 50 marks for the final examination. A distinctive feature of IIMS is its case-based evaluation system, implemented during the third and fourth semesters to promote critical thinking and practical application of concepts.

Internal question papers are prepared by the faculty, while end-semester examination question papers are chosen from a set of three options provided by the faculty, following the Bloom's Taxonomy framework. This selection is finalized in consultation with the Heads of Departments (HODs). Question papers are designed with a combination of short-answer and long-answer questions, providing an internal choice to test various skill levels. This approach motivates students to prepare comprehensively for the syllabus, discouraging selective study. Examinations are conducted every semester to maintain academic continuity.

The Examination System comprises two components: internal assessment and final exam assessment. For internal evaluation (50 marks), assessments are based on:

- a. Class Tests/Assignments
- b. Mid-Term Examinations
- c. Class Participation

Faculty submit internal assessment marks to the respective HODs, who review and forward them to the Controller of Examinations for inclusion in the final mark sheet. This structured process ensures a comprehensive and fair evaluation of students' academic performance.

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